



**WELCOME TO
CAMBRIDGE HIGH SCHOOL**

**HAERE MAI KI TE
KURA TUARUA O TE OKO HOROI**

**2025 ENROLMENT
ORIENTATION GUIDE**



Haaro ki runga ki te tihi tapu nui o Maungatautari
 Taaheke iho ki te au o te awa o Waikato e piko nei ki Te Uru
 Kahukura ki runga, Kahukura ki raro, Kahukura tiketike
 Tahuti mai ki te kura tuarua o Te Oko Horoi.
 Teenaa koutou, teenaa koutou, teenaa koutou katoa.

This welcome in Te Reo Maaori speaks of standing atop Maungatautari and looking out to the Waikato River as it snakes to the sea. It proudly locates us in the Waikato and welcomes you to our community, Te Oko Horoi (Cambridge). Established in 1883, Cambridge High School (CHS) has a proud tradition of meeting the educational needs of our local community. Our growing roll of 1800 enables us to offer our diverse school population a wide range of academic, cultural, and sporting opportunities. The school successfully combines modern facilities, a progressive education programme and high expectations for student achievement.

Our aim at CHS is to provide students with opportunities to reach their potential through an inspiring holistic education. In addition to academic achievement and qualifications, we highly value the development of the individual in a safe and positive learning environment. Our school motto “Fortiter et Recte” reminds us to have the ‘courage to do what is right’ and this is captured in our REACH values:



Purpose

To develop our learning community to best prepare students for life beyond school.



Vision

We provide an inspiring, holistic learning experience so students leave school with choices, confidence and a sense of purpose.



Values

Realise your Potential
Me maohia ki too pita mata

Engage with Purpose
Kia uu ki te kauapapa

Act with Integrity
Mahia ki te tika me te pono

Care for People and Places
Manaakitia naga taangata me naga wahi

Have Courage to Succeed
E riwha ai me niwha



Strategic Priorities

- Personalised and Academic Excellence
- Sport, Culture and Well-being
- Leadership and Development
- Partnerships
- Operations



Culture

We actively reinforce the school's values to build a safe, inclusive and caring environment that encourages and supports students and staff to develop their key competencies, abilities and talents.



We are proud to be an integral part of the Cambridge community school and value the support we receive in providing an excellent, well-rounded education. Our positive results in so many aspects of school life reflect the combined effort of the students, staff, parents, and the school Board. Students graduate Cambridge High School well-prepared for life beyond school with choices, confidence, and a sense of purpose. We look forward to welcoming you into our school community and opening a new world of opportunities as you begin your learning journey with us.

The purpose of this orientation booklet is to provide you with all the information you need when starting your learning journey with us at CHS in 2025. I encourage you to have a look at the [school website](#) and [our prospectus](#), as it shows a lot more of what we offer to the students at Cambridge High School.

Ngaa mihi nui

Greg Thornton
Principal

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THE FIRST 2 WEEKS

Friday 31st January - Poowhiri for our new staff and students

8.50am Meet in the grass area in the centre of the school (near to the library and our new S Block). You will meet with others in your house immediately after the poowhiri in the following venues:

Horotiu (HOT): G2 and G3

Parawhau (PAR): Hall stage

Te Koopu Maania (TKM): Old gym

Te Koo Utu (TKU): New gym (downstairs)

Pukeroro (PUK): Activities Room

Te Oko Horoi (TOH): New gym (upstairs)

10.00am During this time, students from Parawhau, Pukeroro and Horotiu will be with their Form Teachers for activities in their form classes and get their photos taken.

Year 9 Photos (supported by student leaders) will be rostered as follows:

10.25-10.50 Pukeroro

10.50-11.15 Horotiu

Form Teachers will take their students to photos and escort them back to their form rooms. The remaining houses are in the new gym and meet their Peer Support Leaders for activities in core classes.

11.15am Interval

11.30am During this time, students from Te Koo Utu, Te Koopu Maania and Te Oko Horoi will be with their Form Teachers for activities in their form classes and get their photos taken.

Year 9 Photos (supported by student leaders) will be rostered as follows:

11.30am - Te Koo Utu (to go straight to photos and then to form class)

11.55am - Te Koopu Maania

12.20am - Te Oko Horoi

Form teachers take students to photos and escort back them back to their form rooms. Students from Parawhau, Pukeroro and Horotiu to go straight back to the new gym to meet their Peer Support Leaders for activities in core classes.

12.35pm Brief Form time for ALL Houses so the Form teacher can escort students to their allocated BYOD rooms.

12.45pm BYOD Session 1 - Students will be organised in their Core class.

1.30pm LUNCH

2.05pm BYOD Session 2

3.00pm New Gym - Summary of day and outline of the coming week before students are dismissed.

5.30pm Year 9 Parents/Students Introduction Evening. All parents are invited to meet the form teacher and key staff.



Monday 3rd February

8.45am Year 9 Assembly – New Gym

9.35am Period 2. Refer to timetables provided on induction day or the online version, available through KAMAR

10.20am Full School Assembly – New Gym

Students go to Form room first and the Form teachers will take attendance and bring students across to the assembly to seat students in their Houses. No shoes are to be worn inside gym.

11.30am Period 3, 4, lunch and period 5.

3.10pm School finishes. Note: there will be a meeting for all bus students at 2:50pm in the hall.

Tuesday 4th & 5th February

Year 9 Cultural Days. Full details of these days will be shared with families via email closer to the date.

Wednesday 6th February – Waitangi Day

Thursday 7th February

From today onwards students will be on a normal school timetable. This can be found online or students can refer to the printed version.

Thursday 13th February

Swimming sports. This is a full school House event, with juniors taking part in the morning and returning to their classes in the afternoon. This day is to provide students with the chance to:

- Competitive swimming. This is a race, but don't be intimidated. You will be surprised at how well you can compete against others, and you get more points for the competitive events.
- Participation events. This is about building points for your house by completing as many laps as possible in a time limit.
- Build connections with staff, other students in your House and the senior students, as the leaders are responsible for building the house spirit for the day.
- Unique House competitions including a manu comp and smallest splash.



STAFF AT CHS

This section outlines the key people you will need to know about as you find your feet at Cambridge High School.

Form Teacher

Your Form Teacher should always be your first contact with any queries or concerns. They, along with your Year Level Deans, are always there to help you find your feet in your new school. At CHS we have vertical form classes which means that in form time, you will be spending time with students from Year 9 through to Year 13. Each of the members of your Form Class will also be in the same House. During this time, we will share the notices, build House connections, monitor academic progression and attendance and support students with their pastoral and academic well-being. Your class will be identified by the 5-6 letters under your name on your Timetable. The first three letter refers to your house. The last 2-3 letters refers to your Form Teacher (e.g. TOHPRM - TOH refers to Te Oko Horoi and PRM are the code of the Form Teacher). Your Form Teacher's email contact will be teacher initials@camhigh.school.nz (e.g. prm@camhigh.school.nz)

Whaanau Form Class

there is one whaanau form class per House that operates within a framework of Te Ao Maaori to provide support and assistance for students during their schooling at Cambridge High School. There is a total of six Whaanau Form Classes that have a strong connection and relationship with one another. Students that choose to enter a Whaanau Form Class will go into the one associated with their house. Like the mainstream form classes, Whaanau Form classes also operate vertically (Year 9 to Year 13) and are facilitated by Cambridge High School staff. Anyone can join a Whaanau Form Class so please contact us if you are interested in being included in this kaupapa. Matua Corbett, our Te Reo Maaori teacher, oversees these Form Classes, his email is cb@camhigh.school.nz.



Deans Team

In 2025 we will move to a Year Level Deans structure. Mr Jeremy Wright and Mrs Amanda Baker will be a fantastic layer of support for our Year 9 students. All students are a member of a House. They have House Deans and student leaders that they will get to know across the course of the year as they take part in the many varied events that our student leaders organise.



Mr Wright



Mrs Baker

Head Students

The following are our Head Students for 2025. For full details on our student leadership please visit the [school website](#).



Malakai Eade
Head Boy



Millie Balsom
Head Girl



Ethan Bailey
Deputy Head Boy



Danielle D'Ath
Deputy Head Girl

Student Executive

When we reviewed our system in 2024, we recognised the significant contribution our student leaders make to the culture of our school. We also know that this can place significant pressure on them and, as a result, we have decided to increase our leadership positions to distribute this load across more students. This means that for 2025 we will have the four Head Students and one student rep from the school Board. In addition to



this there will be 12 House Prefects (who lead their houses and work with the House Captains to be create the best house spirit possible) and 14 School Prefects (who co-chair the following committees: Belonging and Connections, Academic, Sports, Arts, Senior Celebrations and Community and Sustainability). By separating out the School and House Prefect roles we will create more opportunity for our senior students to contribute to life at CHS.

Head Boy: Malakai Eade - Head Girl: Millie Balsom - Deputy Head Boy: Ethan Bailey - Deputy Head Girl: Danielle D'Ath - Board of Trustees Student Representative: Cameron Hill					
SCHOOL PREFECTS					
Academic - Becky Mitchell & Jordyn Rondon Arts - Ivy Oldershaw & Liam Dobson Community & Sustainability - Blake McKinnon & Ella Webb Sports - Livy Bodle & Elliott Doole Te Huingaa (Belonging & Connection) - Kimiora Wynyard & Jaime Turner Senior Celebrations - Anja Leander & Maddy Peacocke Te Hunga Taikaakaa - Aurora Douglas & Wiremu Poka					
House Prefects Sylvie Keightley Caleb Seebeck	House Prefects Sophie Revell Ben Ede	House Prefects Annabel Goodrich Piper Russell	House Prefects Isaac Mace Natalie Thomas	House Prefects Sienna Frethey Carlos Ruru	House Prefects Brooke Suisted Anre Ueckermann
House Captains Oliver Crookston Greta Casey Benn Judge Ceana Burton	House Captains Daniella Sem Erin Silcock Lachlan Rutherford Lily Cameron	House Captains Aaron Ryburn Erin Bouwer Penny Lang Georgia Wynne	House Captains Timur Faulkner Charlie Sampson Asalie You Anna Crouchman	House Captains Eleanor Whittaker Hayley Clarke Hannah Goodwin Helena Brown	House Captains Iestyn Foster Macy MacPherson Zach Clarke Noah Cooper

Guidance Counselling Team

Guidance Counselling at Cambridge High School is set up to provide students with a safe and supportive environment in which students can speak with someone about working through the challenges of life they may face.

The counselling relationship is one that is caring, confidential and built on mutual respect. Students can refer themselves to counselling whenever they feel the time is right and can approach the counsellors directly or via email.

When caregivers, friends or school staff feel a student has a counselling need and would like to request an appointment for them, this can be done by completing our online referral form. The link for this form can be found under the Guidance Section of our school website. Alternatively, a staff member can be asked to complete the form on behalf. The counsellors are also contactable via their school email addresses.

The three Guidance Counsellors are Mr Gleave gl@camhigh.school.nz , Mrs Zara Tester ztr@camhigh.school.nz and Mrs Amy James ajs@camhigh.school.nz If you are unsure about how to arrange an appointment, ask at the student office.



Marty Gleave



Zara Tester



Amy James



Senior Leadership Team (SLT)

The SLT is responsible for different areas of the school and do an incredible job with our Deans and Heads of Faculty to provide for an outstanding holistic learning journey for the students at CHS. The team and their areas of focus are:



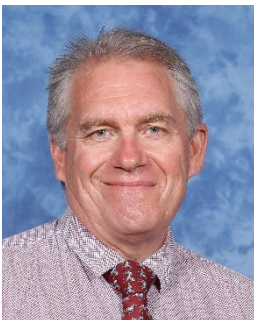
Mr Thornton
Principal
principal@camhigh.school.nz



Mrs Kraenzlin
Deputy Principal
Strengthening Culture
akn@camhigh.school.nz



Mr Kuijpers
Assistant Principal
Strengthening Culture
ku@camhigh.school.nz



Mr McAvoy
Deputy Principal
Strengthening Us
pmy@camhigh.school.nz



Mrs McKinnon
Assistant Principal
Strengthening Us
mk@camhigh.school.nz

All staff can be emailed by using their teaching code followed by @camhigh.school.nz. Click [here](#) for Cambridge High School staff list and contact list.



Mrs Webb
Deputy Principal
Strengthening Learning
ce@camhigh.school.nz



Mr Cole
Assistant Principal
Strengthening Learning
mce@camhigh.school.nz



LIFE AT CHS

Performing Arts and Culture

We have a busy performance calendar with senior level productions, showcase evenings, visiting theatre companies and workshops from around New Zealand. We also offer a wide range of opportunities for our students to get involved, either as an expert or to learn a new skill and perform with friends.

Cambridge High School Music groups include a Concert Band, Vox (Upper voices ensemble), Guitar Ensemble, Chamber Groups, Jazz Bands and student led Rock Bands. These groups have won a range of awards at regional and national level. Small group instrumental tuition provided by qualified tutors is also available for music students who wish to contribute to school music groups and/or study NCEA Music.

Te Piringa Maaori O Tauwiwi, the school Kapa Haka group, welcomes all rangitahi and performs regularly representing the school with dignity and strength. This group is also supported by the option of studying Te Ao Haka as a subject.

Students can be involved in dance troupes in a range of styles, including Hip Hop, Jazz, Contemporary, Lyrical and Musical Theatre. Within these troupes there are opportunities for performing within inclusive teams across junior, senior and combined teams. There are also opportunities for leadership as choreographers, committee members and mentoring roles. Troupes work toward competitions with DanceNZmade and participate in a range of community performances and showcases throughout the year.

Drama activities include a biennial school production, social and competitive Theatresports, Shakespearean Club/competitions. We also offer drama clubs and the chance to work behind the scenes and learn the technical side of the theatre with our Backstage Theatre Crew. Senior drama students can work towards being the Year 13 Tuakana which provides a leadership opportunity to mentor and assist with the junior drama clubs and Theatresports.



Sport

We have approximately 30 different competitive and recreational sports which provides extensive opportunities for our students' sporting needs and interests. The strength of our programme is built upon excellent community links and support, with skilled staff and friends of the school assisting students in all co-curricular sports. Our participation rates for sport are amongst the highest in the Waikato and from this strong base we achieve regional and national sporting success across several codes.

Our inter-house sports competitions (school athletics day, swimming sports and cross country) promote physical activity, encourage a sense of belonging and involvement, and provide the experience of being part of a team.

To find out more

Please visit our [Sports & Arts](#) page on our school website for more information. This site serves as the primary hub for information, and it is essential for parents/whānau and students to familiarize themselves with it when exploring extra-curricular activities.

You will also find registration forms for various sports on the website. Please note that early registration is required for many sports. Term 1 highlights our summer sports, with trials and preparations already in progress for the busy winter season.

If you have any questions, then please contact the team below via email or pop in and see us. Our office is in the main Admin Block, access is via the door opposite the staff room.

Jane Schilov – Team Leader – Sport and Arts – jsv@camhigh.school.nz

Hannah Glover – Arts Co-ordinator – hgr@camhigh.school.nz

Steve Rees-Jones – Sports Co-ordinator – srs@camhigh.school.nz

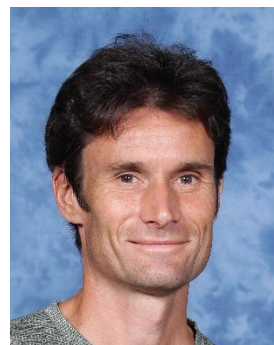
Frances Wilde – Sports and Facilities Administrator – fwe@camhigh.school.nz



Jane Schilov



Hannah Glover



Steve Rees-Jones



Frances Wilde



House System

We aim to strengthen the learning experience at CHS through building a sense of belonging and connectedness with the school and our community. Our intention is simple, to create a smaller school feel through a vibrant house system that enables stronger relationships to build across the school.

The six houses are based on stories that go back 26 generations in Cambridge and are found nowhere else in the world. We are incredibly grateful to the mana whenua of our area, Ngaati Korokii Kahukura and Ngaati Hauaa, for sharing this legacy with us.

Our connection to these stories will always connect us to Cambridge, New Zealand, no matter where life takes us next. Full details for each house, the leadership (student and staff) and charities associated with each house are found on the [school website](#). The six houses are; **Horotiu** - HAWKS (Red), **Parawhau** – TOA (Black), **Pukeroro** – STINGRAYS (Grey/Silver), **Te Koopu Maania** - MANAIA (Green) **Te Koo Utu** - SHARKS (Blue) and **Te Oko Horoi** - TANIWHA (White). Each house has a House Dean, Assistant House Dean and Student Leaders (House Prefects and House Captains)

.



2025 HOUSE STRUCTURE



SHARKS TE KOO UTU	TOA PARAWHAU	MANAIA TE KOOPU MAANIA	TANIWAHA TE OKO HOROI	HAWKS HOROTIU	STINGRAYS PUKERORO	
TKU	PWH	TKM	TOH	HTU	PKO	
SLT Member (Yr 11)	SLT Member (Overall Pastoral)	SLT Member (Yr 9)	SLT Member (Yr 10)	SLT Member (Yr 12)	SLT Member (Yr 13)	
Mike Cole	Amanda Kraenzlin	Marcel Kuijpers	Paul McAvoy	Carol Webb	Sandra McKinnon	
House Leaders	House Leaders	House Leaders	House Leaders	House Leaders	House Leaders	
Tracy Perry Amanda Baker	Nick Perez Josh Toa	Jeff East Katy Cooper	Braden Bryant Greg Thornton	Jeremy Wright Carlin Linklater	Alana Wells Vanessa Tupp	
Head Boy: Malakai Eade - Head Girl: Millie Balsom - Deputy Head Boy: Ethan Bailey - Deputy Head Girl: Danielle D'Ath - Board of Trustees Student Representative: Cameron Hill						
SCHOOL PREFECTS						
Academic - Becky Mitchell & Jordyn Rondon Arts - Ivy Oldershaw & Liam Dobson Community & Sustainability - Blake McKinnon & Ella Webb Sports - Livy Bodle & Elliott Doole Te Huingaa (Belonging & Connection) - Kimiora Wynyard & Jaime Turner Senior Celebrations - Anja Leander & Maddy Peacocke Te Hunga Taikaakaa - Aurora Douglas & Wiremu Poka						
House Prefects	House Prefects	House Prefects	House Prefects	House Prefects	House Prefects	
Sylvie Keightley Caleb Seebeck	Sophie Revell Ben Ede	Annabel Goodrich Piper Russell	Isaac Mace Natalie Thomas	Sienna Frethey Carlos Ruru	Brooke Suisted Anre Ueckermann	
House Captains	House Captains	House Captains	House Captains	House Captains	House Captains	
Oliver Crookston Greta Casey Benn Judge Ceana Burton	Daniella Sem Erin Silcock Lachlan Rutherford Lily Cameron	Aaron Ryburn Erin Bouwer Penny Lang Georgia Wynne	Timur Faulkner Charlie Sampson Asalie You Anna Crouchman	Eleanor Whittaker Hayley Clarke Hannah Goodwin Helena Brown	Iestyn Foster Macy MacPherson Zach Clarke Noah Cooper	
YEAR LEVEL DEANS	Transition	Year 9	Year 10	Year 11	Year 12	Year 13
Deans Assistant Dean	Braden Bryant Vanessa Tupp	Jeremy Wright Amanda Baker	Nick Perez Katy Cooper	Tracy Perry Josh Toa	Jeff East Amanda Wood	Alana Wells Carlin Linklater

as at 15/11/24



LEARNING AT CHS

Full details of our curriculum can be found on our [website](#), including pathways and specific details for each faculty.

Curriculum Overview

Cambridge High School offers a rich and varied range of subjects at all levels. Our broad curriculum provides each student access to a range of learning experiences.

The curriculum provides the best possible opportunities to prepare students for tertiary study and the workplace. We emphasise the development of key competencies as well as academic progress.

Year 9

All students study:

- English, Mathematics, Science, Social Sciences, and Health and Physical Education.
- A range of Technologies, Languages, and Arts.

Some students will participate in:

- The Extension Learning Programme.
- The Junior+ classes that undertake a long term passion project.
- Targeted Literacy and Numeracy classes.
- A specialist Home Room environment.

Year 10

All students study:

- English, Mathematics, Science, Social Sciences, and Health and Physical Education.

Some students will participate in:

- The Extension and Accelerated Programme.
- The Junior+ classes that undertake a long term passion project.

Students also choose options from:

- Health, Sport Science, Enterprise Studies, Media Studies, Agricultural and Horticultural Science.
- Art, Drama, Dance, Music, Art - Visual Design and Te Ao Haka.



- French, Japanese, Mandarin, and Te Reo Maaori.
- Technology contexts: Engineering, Digital, Electronics, Design and Visual Communication, Food, Wood, Fabrics, and Future Focused Technology.

Year 11, 12, 13

(NCEA Levels 1, 2 and 3)

Subject choices include:

- **English:** English, and Media Studies.
- **Arts:** Art - Design, Dance, Drama, Music, Photography, Te Ao Haka and Art - Painting/Printmaking.
- **Technology:** Automotive Engineering, Digital, Carpentry, Engineering, Textiles, Wood/Plastics, Food, Design and Visual Communication, and Catering and Hospitality.
- **Sciences:** Biology, Chemistry, Physics, Science and Agricultural and Horticultural Science.
- **Social Sciences:** Classical Studies, Geography, History, Psychology, and Tourism and Law.
- **Mathematics:** Calculus, Mathematics, and Statistics.
- **Languages:** Te Reo Maaori, ESOL, French, Japanese, and Mandarin.
- **Commerce:** Commerce and Consumer Citizenship.
- **Health and Physical Education:** Outdoor Education, Physical Education, Sport Science, Fitness and Recreation, and Health.
- **Careers/Pathways:** Careers and Retail.



GETTING UNDERWAY

Daily Routine

Each day except Thursday begins at 8:40am and finishes at 3:15pm. Thursday starts at 8:50am. Punctuality to classes is expected at all times and lateness will only be accepted with an appropriate note.

Timetable/Bell Times

We operate on a two-week cycle, using Days 1-10. There is a formal assembly scheduled each Wednesday. House and Year Level assemblies may be scheduled in these slots as required.

BELL TIMES - TERM 1 2025														
<i>Bell time</i>	<i>Mins</i>	Monday	<i>Bell time</i>	<i>Mins</i>	Tuesday	<i>Bell time</i>	<i>Mins</i>	Wednesday	<i>Bell time</i>	<i>Mins</i>	Thursday	<i>Bell time</i>	<i>Mins</i>	Friday
08:25-08:35	10	Staff briefing	08:20-08:35	15	Form Teachers meet	08:25-08:35	10	Staff briefing	08:20-08:45	25	Staff PD or collab time	08:25-08:35	10	Staff briefing
08:35-08:40	5	Movement	08:35-08:40	5	Movement	08:35-08:40	5	Movement	08:45-08:50	5	Movement	08:35-08:40	5	Movement
08:40-09:40	60	Period 1	08:40-09:40	60	Period 1	08:40-09:40	60	Period 1	08:50-09:50	60	Period 1	08:40-09:40	60	Period 1
09:40-09:45	5	Movement	09:40-09:45	5	Movement	09:40-09:45	5	Movement	09:50-09:55	5	Movement	09:40-09:45	5	Movement
09:45-10:45	60	Period 2	09:45-10:45	60	Period 2	09:45-10:45	60	Period 2	09:55-10:55	60	Period 2	09:45-10:45	60	Period 2
10:45-10:50	5	Movement	10:45-10:50	5	Movement	10:45-10:50	5	Movement	10:55-11:25	30	Interval	10:45-10:50	5	Movement
10:50-11:10	20	Form Class	10:50-11:10	20	Form Class & Clubs	10:50-11:20	30	Assembly				10:50-11:10	20	Form Class
11:10-11:40	30	Interval	11:10-11:40	30	Interval & Clubs	11:20-11:50	30	Interval				11:10-11:40	30	Interval
11:40-11:45	5	Movement	11:40-11:45	5	Movement	11:50-11:55	5	Movement	11:25-11:30	5	Movement	11:40-11:45	5	Movement
11:45-12:40	55	Period 3	11:45-12:40	55	Period 3	11:55-12:45	50	Period 3	11:30-12:30	60	Period 3	11:45-12:40	55	Period 3
12:40-12:45	5	Movement	12:40-12:45	5	Movement	12:45-12:50	5	Movement	12:30-12:35	5	Movement	12:40-12:45	5	Movement
12:45-13:40	55	Period 4	12:45-13:40	55	Period 4	12:50-13:40	50	Period 4	12:35-13:35	60	Period 4	12:45-13:40	55	Period 4
13:40-14:10	30	Lunch	13:40-14:10	30	Lunch	13:40-14:10	30	Lunch	13:35-14:05	30	Lunch	13:40-14:10	30	Lunch
14:10-14:15	5	Movement	14:10-14:15	5	Movement	14:10-14:15	5	Movement	14:05-14:10	5	Movement	14:10-14:15	5	Movement
14:15-15:10	55	Period 5	14:15-15:10	55	Period 5	14:15-15:10	55	Period 5	14:10-15:10	60	Period 5	14:15-15:10	55	Period 5

Getting to and from school

Buses

Mr Stichbury is the teacher in charge of all matters relating to bus pupils. The bus loading area is situated by the main entrance to school off Swayne Road. Pupils must be prompt, line up in an orderly fashion and behave while on the bus. He can be contacted at gs@camhigh.school.nz



We expect all students to follow school rules and uphold our school values when using the buses. Any concerning behaviour will be addressed.

Bicycles

The bicycle stands are located behind Te Miro, near to the entrance through the town belt in Tom Voyle Park. All students are encouraged to have their own bike lock, and must take their bikes home during the evening. This facility is locked and secure during the school day only. Remember to ride in a way that is safe and is respectful of others in our in the community. Do not ride on the footpath, know your road rules and ALWAYS wear your bike helmet.





PC4L (Positive Culture for Learning)

Positive Culture for Learning is the CHS school-wide behaviour management approach. All students and staff play a part, and it is driven by our acronym of R.E.A.C.H and our five core values that it stands for:


- Realise your Potential (Me Moohio ki too pito mata)**
- Engage with Purpose (Kia uu ki te Kaupapa)**
- Act with Integrity (Mahia ki te tika me te pono)**
- Care of People and Places (Manaakitia ngaa taangata me ngaa wahi)**
- Have Courage to Succeed (E riwha ai me niwha)**

During their time at our school and through this program, students will be explicitly taught our expectations, consistently monitored and regularly acknowledged using one of our reward schemes. The CHS behaviour matrix can be viewed here.

R.E.A.C.H Certificates

At CHS we operate a reward programme that acknowledges students for the more substantial things they do at school. This system is accumulative throughout their time at school. The general aim is to recognize continuous or exceptionally high standards of behaviour, effort, academic, sporting, artistic or cultural performance.

Deans Award	= 5 REACH certificates	Letter home, certificate.
Bronze Award	= 3 Deans awards	letter home, certificate, and reward.
Silver Award	= Bronze + 3 Deans	Letter home, certificate, and voucher.
Gold Award	= Silver + 3 Deans	Letter home, certificate, and voucher.
Platinum Award	= Gold + 3 Deans	Letter, certificate, badge and morning tea.



Cambridge High School
ARTS **R.E.A.C.H.** CERTIFICATE


Awarded to: _____

FOR

<input type="checkbox"/> Reaching your Potential Me moohio ki too pito mata	<input type="checkbox"/> Engaging with Purpose Kia uu ki te kaupapa
<input type="checkbox"/> Acting with Integrity Mahia ki te tika me te pono	<input type="checkbox"/> Caring for People and Places Manaakitia ngaa taangata me ngaa waahi
<input type="checkbox"/> Having Courage to Succeed E riwha ai me niwha	

Teacher: _____

Date: _____





Uniform Guidelines

Cambridge High School students are required to wear their uniform neatly and completely. We aim to develop self-responsibility in our students for wearing the uniform correctly at all times. Occasionally there is a justified reason for incorrect uniform items. In this case, the student needs to get a uniform pass from the House Deans to excuse the item(s). Repeated instances of wearing school uniform incorrectly and without a uniform pass, will be treated as defiant behaviour and whaanau will be involved in resolving the concern. For a complete list of uniform guidelines and requirements, please refer to the [Uniform page](#) on our website. The Uniform Shoppe supply all our official CHS uniform. For all orders and inquiries, go to theuniformshoppe.co.nz

All Students

- SHOES - Plain black lace-up shoes, preferably leather or leather look (not boots).
- SOCKS
 - Style A - white or black ankle socks, or navy or black pantyhose (colder months).
 - Style B - CHS school socks with blue and white band ONLY.
- SANDALS - Summer only (Term 1 and 4) - Plain black or brown (tidy) Roman style sandals. Sandals must have a strap over the front of the foot, a back strap, be flat soled, and have black or silver buckles only. No slip ons and no socks with sandals.
- OPTIONAL:
 - CHS jacket with school crest.
 - Plain navy blue, black or white scarf.
 - Regulation school cap.
 - Navy blue or black raincoat, worn to and from school only, not in classes.
 - No puffer jackets permitted.

Appearance

- Hair is to be kept clean and tidy. Natural coloured dyed hair is acceptable. However, extreme hairstyles/colours are not permitted at school.
- Only permitted jewellery items. This includes:
 - Sleepers or plain stud earrings (up to three per ear).
 - One small discreet ring.
 - One bracelet.
 - One culturally significant item, such as a taonga, worn around the neck.
 - One small discreet stud nose piercing. Rings are not permitted.
 - Other body piercings are not permitted (i.e. eyebrow, lip, septum).
- Neutral make-up and neutral nail polish only (i.e. light pink, peach, tan). Acrylic and gel nails are not permitted.
- No facial hair. Where exceptions have been made (with SLT) for cultural reasons, this must be kept clean and tidy.
- No visible tattoos.



Frequently Asked Questions

Please note the following FAQ for uniform items:

- All students may choose from Uniform Style A OR Uniform Style B. However, the complete uniform must be worn from each style, not crossing over the two styles i.e. the tartan skirt cannot be worn with the blue polo.
- All shirts and blouses are designed to be worn out, not tucked in.
- The winter uniform is also the formal uniform, to be worn as required when representing the school and for formal school attire
- The winter uniform may be supported by a thermal layer. This layer must be discrete, worn beneath the shirt and as close as possible to the same colour as the shirt, plain and with no branding on the sleeves.
- Those in Uniform Style A may wear plain white or black ankle socks only. They must be visible socks, not low-cut anklets or crew socks. Those in Uniform Style B must wear school uniform socks only. These styles are clearly defined on our [website](#).
- No CHS Sports uniform items to be worn during the school day. These are reserved for trainings, sports games and events only.
- School uniform jackets are available for purchase. On days where the rain is heavy, dark blue or black non-uniform rain jackets may be worn (over a complete school uniform) to and from school and in between classes. Students are not to wear puffer jackets.
- Only approved CHS branded hats may be worn. Caps and beanies are available from The Uniform Shoppe. Bucket hats are available for purchase at our school office.

Health and Safety in Science and Technology Classrooms

In line with the updated Health and Safety Act (2016), all students are required to wear closed-in shoes when they are in Science Laboratories or in Technology Workshops (including the Food and Fabrics classrooms).

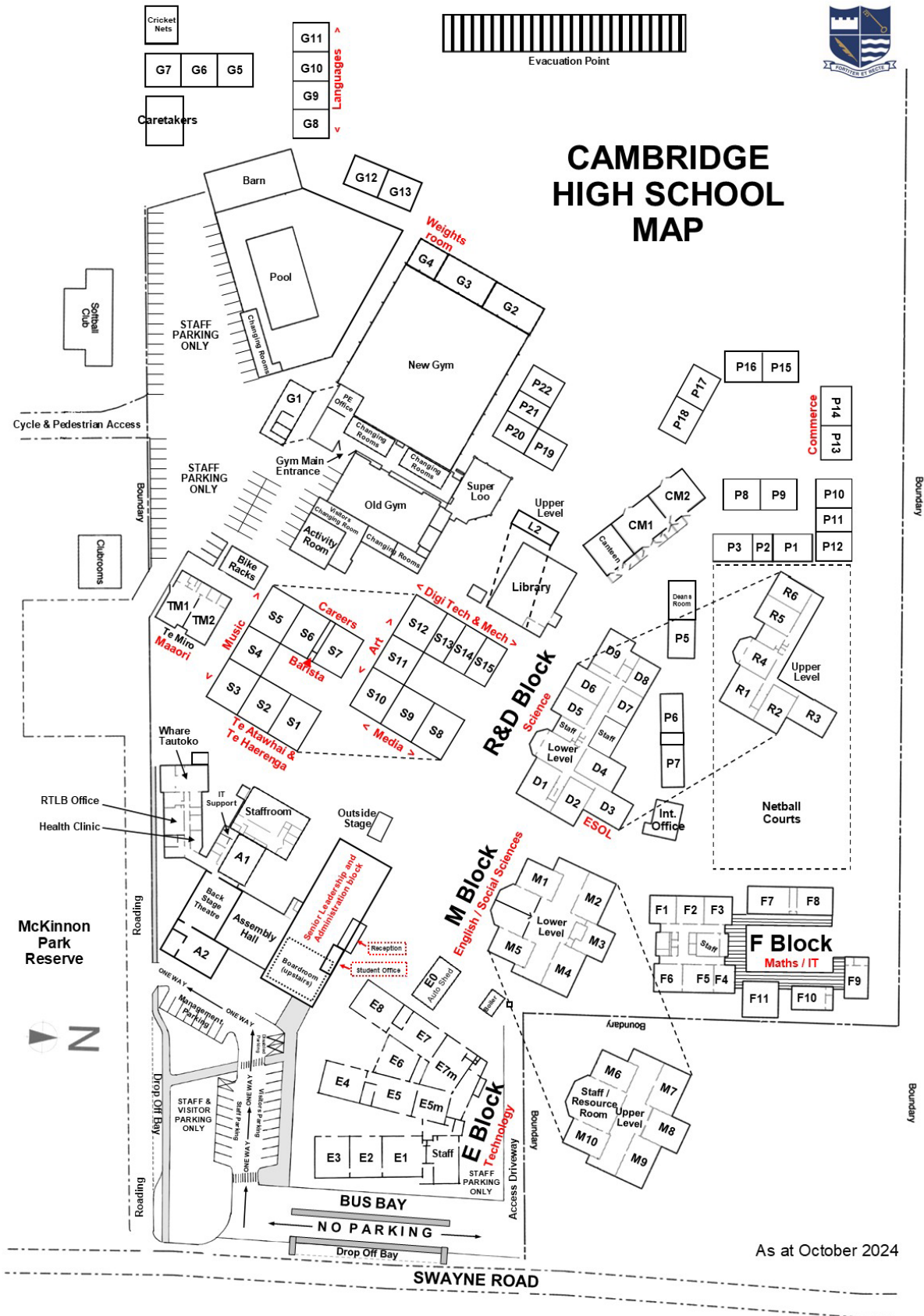
During summer months, students must bring a change of footwear to take part in lessons in these rooms, for their own safety. If students are not wearing closed toe shoes, they will either be asked to put on a pair of our hard toe boots or will not be allowed to take part in the lesson. If these school shoes are not a part of the school uniform they may only be worn for the Science and Technology lesson.

Non-Uniform Days

Clothes should be clean, modest and appropriate. Students should not wear any offensive or revealing or unsafe clothing.



School Map



As at October 2024

BYOD (bring your own device)

Cambridge High School is a Bring Your Own Device school. This means every student requires a laptop to bring to school each day for learning purposes in every year level. Ours is a “blended learning” approach where students work both digitally and more traditionally writing in books. We do not offer fully online courses. Digital technology and learning are part of each programme, providing the potential to enhance and increase engagement in learning, and help students learn important digital skills.

Each teacher will share many resources in their subject or class Teams. These can be accessed from home as well as within school. In many subjects, homework will be accessed and completed digitally. Subject or Class Teams will also be used by teachers to communicate with students, and for students to collaborate. The school provides Office 365 free of charge to all students.

There is a lot of information on the school website on digital learning and BYOD. In particular, parents and students should read carefully [BYOD FAQ for Parents](#). This outlines the device specifications, our blended approach, and the responsibilities of students when using their devices. Students will also need to be sign and be familiar with the cyber-safety agreement (also found on the Cambridge High School website).

The school has support in place if a family is unable to purchase a laptop outright. If you need further information, please email Mrs Webb, Deputy Principal, on ce@camhigh.school.nz for details.

Canteen



Ms Anderson and her team manage the School Canteen. The Canteen is situated behind the Library. Both Eftpos and cash are accepted.

Be considerate and polite when asking for your order. Saying PLEASE and THANK YOU gets a pleasant response in return. You can buy the food you want at interval and lunchtime by lining up in a queue.

Students are not allowed at the Canteen outside of interval and lunch time.



Careers

Careers education is integrated into the curriculum and gives a rich and varied approach to learning about careers and pathways for students. School wide, we use an interactive computer programme called [Career Central](#), where students can complete individual Future Pathway assessments and explore a large job database.

There is variety of career information and advice available in the Pathways Department and from the Careers Advisor, Ms Judson.

Communications and Notice Boards

CHS values good communication with our students, parents/caregivers and the community. You can help by making use of ALL of the following means of communications.

School Website

The [CHS Website](#) will be a live and dynamic site which stores up to date information and provides connections with our other communication channels. The CHS student media team will use it to share their stories and images of school life. CHS will use it to store documents relevant to prospective and existing staff and students. It will be a more formal and edited piece of communication.

Daily Notices

Teachers access these daily and they are read out during Form Time. They are also displayed on the notice boards and on the [CHS Website](#).

Coming Events

Our Coming Events page keeps you and your family informed of our upcoming events and student successes. The link to Coming Events is emailed home each Wednesday and available to view on the [CHS Website](#).

Email

This direct method will be the primary method of targeted communication with parents, staff and students.



School Facebook

This will be used to share our more informal communication, promotion of upcoming events and to facilitate sporting and cultural groups. Other groups that include CHS students are likely to use the school name in their social media group. In this case the group must be closed. CHS will maintain a register of these groups and may require their closure if they could potentially harm the reputation of the school. [Cambridge High School NZ](#)

Local Media

This is important for maintaining our reputation and the understanding of CHS, particularly with the CHS community. We recognise that many of these community members will not actively seek information about CHS, but will remain informed through local media.

Homework

Homework serves an important role in developing good study and work habits in our high school students. Research in Neuroscience shows that repetition, and reinforcement of skills and concepts, are important to develop surface level knowledge. This foundation must be sound before deeper thinking is possible. Teachers post homework for each class in their Class Teams or on-line programmes like Education Perfect. This can be accessed by students from any computer with internet connection. In general, junior students can expect homework from each day's subject every night in the region of:

Year 9: 40-60 minutes

Year 10: 60 minutes

Note: Senior students will be guided by their subject teachers as per homework requirements.

Computer Systems Tips

We will go through items in detail in the BYOD sessions. The following are helpful tips to using our school computer system:

- Log onto Office 365 using your email address and school password.
- Log on a school PC using your username (not email address) and password. Any teacher can give you these details.



- Printing - For the first time usage, use the Kamar number on timetable and generate your own 4-digit pin when prompted (4 numbers, no letters). Input the 4-digit pin twice.
- All printing is done to Virtual BW and Virtual C printers. This means once sent to these printers you can release the job from any printer when logging in to that printer. There is also a link on the top of the school website for web print which means you can print from outside of school or on CHS Public wifi.
- [Kamar Portal](#) use logon credentials to view school progress, the students' timetable, etc. Parents and students have their own separate logins and passwords that are emailed or posted at the start of the year. This portal contains: Notices, Calendar, Details, Timetable, Attendance, NCEA Summary, Current Year Results, All Results, Groups, Pastoral, Awards, Reports, Fees, Profile, and Library.

School Nurses

The school has a full time Registered Nurse on site at all times. Two nurses share this role, Catherine and Silvana, who can generally be visited between the hours of 9:15am and 3:15pm. The nurse's office and sick bay are located in the Student Support building, opposite the Counsellors Offices.



Catherine



Silvana

Please note that it is expected that you bring a note from your teacher if you are visiting the nurse during class time.

If you are feeling sick during the day, you must go to the School Nurse and she will make contact with your parent/caregiver if you need to go home. ***You must not make your own arrangements to get picked up, as the school has a responsibility to know if you are attending school or are no longer on the school grounds.***



Physiotherapy

On site physio appointments are available. For further information on how to make bookings, please contact the school nurse.

Lockers

Student lockers are available on a first come first serve basis and students must provide their own lock. Lockers are cleared and reallocated at the end of each year. Student Office is available to assist students with lockers.

Library

The library at Cambridge High School is a real hub of the school. It sits at the end of the park-like quad and is home to hundreds of students who access the many facets the library offers.

Our school library fosters the discovery and enjoyment of knowledge. The inviting and accessible environment is open to all, and it is a place where the lifelong love of reading and learning is nurtured. The library is open from 8.30am until 5.00pm every school day. Our comprehensive Youth Fiction collection is modern and extensive. This is supported by an excellent collection of Graphic Novels, Manga, Non-Fiction, DVDs and Magazines.

Our library's goodness can all be found in our Library Home Page. It is here you can discover all we have, and you can manage your library journey independently. You can reserve and renew books, search for books and access our substantial free online web-based research centre that houses over 25 Encyclopaedia's and academic sources for our students for their online research discoveries. <https://aiscloud.nz/CMB09/#!dashboard>

We also host platforms for eBooks and Audio Books which our students have free access to. These titles can be viewed at this link <https://camhigh.wheelers.co/>. Our Blog showcases our new books and gives reviews of the most recent books that are ready to go out into the library. This blog has had over 240,000 hits from around the world. It can be viewed here <http://camhigh.blogspot.com/>.

The student librarian team has 50 well trained members, with a senior leadership team who are guided by our student Head librarian. We welcome all new student librarians into this family as we serve the school together and enjoy termly social activities.

VIGOUR
Physiotherapy

 **Cambridge High School
Physiotherapy Clinic**

**ACC appointments
Monday - Friday
@ Cambridge High School**

\$50 One off Term Fees for ACC

Appointments can be made through the school nurse,
by ringing Vigour Physiotherapy directly on 07 823 1506

Vigour Physiotherapy
Level 1 48 Empire Street, Cambridge
www.vigourphysio.co.nz : admin@vigourphysio.co.nz



We are proud of our busy, modern, engaging library and its caring atmosphere that provides awesome learning support, a place of meaningful community and a love of reading for all our school members.



Mrs Bichan



Mrs Montgomerie

Peer Tutoring

Cambridge High School offers a peer tutoring service to its students. Senior and more capable junior students offer their knowledge to those seeking assistance in any subject the school offers.

Peer tutoring is a paid position of \$15. Sessions being generally after school or during lunch times for 40 minutes.

The Peer Tutoring Organiser is Mr Lal who can be contacted at dl@camhigh.school.nz for this service.

School Donations

We have moved from a decile-based funding model to the Equity Index and this has qualified CHS for the funded donations scheme. This means that for 2025 we will not request an annual school donation from you.

At times throughout the year, we may still invoice you or request a donation to cover additional expenses. This is because the subject or trip will have a take home component or additional expense or the activity is an opt-in event. The specific details of these extra expenses will be shared with you in relation to the particular trip, activity or school subject.



Financial Arrangements

If you are experiencing financial hardship, we encourage you to contact us and let us know. We are fortunate to enjoy the support of community organisations that are likely to be able to assist you financially.

Please contact our Finance Manager, Mrs Kirsty Stannard in the first instance and she will explore supportive options with you.

Her office is located in the main corridor and her contact details are:

Ph: 808 3314 or sta@camhigh.school.nz.



Student Administration

The Student Office is located at the front of the school next to reception. Mrs Holmes and Mrs Jacques are the people to see or call for the following:

- Absences or leaving school early - Please advise of student absences, appointments and reason if a student is running late by either phoning the school and leaving a message on the absence line or emailing absences@camhigh.school.nz. Alternatively, a written note can be sent with the student and handed in at the student office.
- Late - If students arrive after 9.00am they are required to sign in at the school office.
- Leaving school during the day - If students need to leave school during the day for an appointment, they are required to sign out at the student office. (Please advise the student office prior to the appointment so a leave pass can be organised for the student to collect).
- Receive school payments from parents.
- General assistance with any of your student-related questions.

Mr Hendren-McMillan is our IT Technician and can also help with any computer issues.

Mrs Watt and Mrs Buckley are located at the reception and can be contacted for enrolment and general enquires relating to Cambridge High School information.



Louise Holmes



Jo Jacques



Shaun
Hendren-McMillan



Christine Watt



Hayley Buckley



Your School Crest & Motto

The crest you see is our school emblem. You will find it on school jerseys, reports, magazines, team jerseys, school blazers and so on.



We have **four** 'cornerstones' which relate to the symbols in our crest, which has four quadrants.

Learning relates to the feather quill, symbol of learning and knowledge.

Tradition relates to the castle, symbol of lasting strength.

Respect relates to the key, the key of life.

Quality Co-Education relates to the symbol of the Waikato River, a dominant feature of our region, used to symbolise, through its journey to the sea, the journey of life, and life-long learning.

Our school motto is '**Fortiter et Recte**' as shown on our school crest. The Latin word 'Fortiter' means strength or courage and 'Recte' means integrity, right or moral standards. The motto means to be strong and to have the courage to do the right thing, important ideals of our school. The translation of the motto in Te Reo Maaori is '**Tuu Maaia Kia Tika**'.

Further information regarding the history of CHS can be found [here](#).

